

## Battle of Britain Assessment Rubric

**Rubric**

	Proficient (25 points)	Developing (20 points)	Not Proficient (15 points)
Content	Student's writing clearly shows understanding of the content by using multiple relevant examples and cited events from the videos, primary resources and textbook information.	Student's writing shows some understanding by providing examples from the videos and speeches, but not fully developed.	Writing shows little understanding by not providing examples from the videos and speeches.
RAFT Format	Student follows RAFT by staying within the role chosen, speaks to the correct audience, stays in the proper format	Student follows RAFT by identifying all parts, but does not develop the topic fully.	Student does not clearly identify the role, audience or topic.
Organization and Neatness	Student provides accurate information in a logical order.	Student does not organize the content well, but is somewhat neat.	Student does not develop the format correctly and does not organize it well.
All topics addressed	Student addresses all topics related to character's topics.	Student does not address all topics related to the character.	Student does not cover any of the topics correctly.

### Level IV Opportunity

In the Spitfire story, a specific technology, RADAR, was developed during the Battle of Britain, but improvements were made on this technology throughout World War II and even to today. In a short essay, 250 – 300 words, write how this technology helped the Allies throughout the war and one way it is still used today.